

# **VIDYASAGARUNIVERSITY**

Midnapore, West Bengal



*PROPOSED CURRICULUM&SYLLABUS (DRAFT) OF*

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**BACHELOR OF ARTS WITH NCC  
(MULTIDISCIPLINARY STUDIES)**

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**3-YEAR UNDERGRADUATE PROGRAMME**  
*(w.e.f. Academic Year 2023-2024)*

*Based on*

**Curriculum & Credit Framework for Undergraduate Programmes  
(CCFUP), 2023& NEP, 2020**

**VIDYASAGAR UNIVERSITY**  
**BACHELOR OF ARTS IN HUMANITIES/ SOCIAL SCIENCE with NCC**  
*(under CCFUP, 2023)*

Level	YR.	SEM	Course Type	Course Code	Course Title	Credit	L-T-P	Marks				
								CA	ESE	TOTAL		
B.A. in Humanities with NCC	1 <sup>st</sup>	I	<b>SEMESTER-I</b>									
			Major-1 (Disc.-A1)	NCCPMJ101	T: NCC , National Security , Indian Army – History & Organization &National Integration & Awareness <i>(To be studied by the students taken NCC as Discipline-A)</i>	4	3-1-0	15	60	75		
			SEC	NCCSEC01	P: Volunteering	3	0-0-3	10	40	50		
			AEC	AEC01	Communicative English-1 <i>(common for all programmes)</i>	2	2-0-0	10	40	50		
			MDC	MDC01	Multidisciplinary Course-1 <i>(to be chosen from the list )</i>	3	3-0-0	10	40	50		
			VAC	VAC01	VAC-01: ENVS <i>(common for all programmes)</i>	4	2-0-2	50	50	100		
			Minor-1 (Disc.-C1)	NCCMI01	T: NCC , National Security , Indian Army – History & Organization &National Integration & Awareness <i>(To be studied by the students taken NCC as Discipline-C)</i>	4	3-1-0	15	60	75		
		<b>Semester-I Total</b>						<b>20</b>				<b>400</b>
		II	<b>SEMESTER-II</b>									
			Major-2 (Disc.- B1)		<i>To be decided (Same as like A1 for students taken NCC as Discipline-B )</i>	4	3-1-0	15	60	75		
			SEC	NCCSEC02	P: Human Rights Education and Humanitarian Law	3	0-0-3	10	40	50		
			AEC	AEC02	MIL-1 <i>(common for all programmes)</i>	2	2-0-0	10	40	50		
			MDC	MDC02	Multi Disciplinary Course-02 <i>(to be chosen from the list )</i>	3	3-0-0	10	40	50		
			VAC	VAC02	VAC-02 <i>(to be chosen from the list)</i>	4	4-0-0	10	40	50		
			Minor-2 (Disc.-C2)	NCCMI02	T: Personality Development, Human Health, Social & Environmental awareness and Community Development. <i>(To be studied by the students taken NCC as Discipline-C)</i>	4	3-1-0	15	60	75		
			Summer Intern.	CS	Community Service	4	0-0-4	-	-	50		
		<b>Semester-II Total</b>						<b>24</b>				<b>400</b>
<b>TOTAL of YEAR-1</b>						<b>44</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>800</b>		

PMJ= Major Programme(Multidisciplinary), MI = Minor, A/B = Choice of Major Discipline; C= Choice of Minor Discipline; SEC = Skill Enhancement Course, AEC = Ability Enhancement Course, MDC = Multidisciplinary Course, VAC = Value Added Course; CA= Continuous Assessment, ESE= End Semester Examination, T = Theory, P= Practical, L-T-P = Lecture-Tutorial-Practical, MIL = Modern Indian Language, ENVS = Environmental Studies

## MAJOR (MJ)

**Major A1/B1: NCC, National Security, Indian Army – History & Organization & National Integration & Awareness** **Credits 04 (Full Marks: 75)**

**Major A1/B1T: NCC, National Security, Indian Army – History & Organization & National Integration & Awareness**

### **Course contents:**

#### **Module I : NCC organization**

1. History of NCC, Aims and Objectives of NCC.
2. Organization & Training and NCC Song, Motto of NCC - Motivation of Cadets.
3. System of NCC Trainings. Incentives and benefits.
4. Awards, different types, Rank of officers and cadets.
5. Role of NCC Cadets in National programmes.
6. Opportunities of NCC Cadets in army and other services.
7. Camps, types of camps. Preparation and participation.

#### **Module II : National Integration and Awareness**

1. Religions, Culture, Traditions and Customs of India.
2. National Integration: Importance and Necessity. Unity in diversity.
3. Freedom Struggle and Nationalist Movement in India.
4. National Interests, Objectives, Threats and Opportunities.
5. Problems / Challenges of National Integration.
6. National Integration Council.
7. Contribution of Youth in Nation Building.

#### **Module III: National Security Organizations**

1. National Defence Policy.
2. Organization and Administration of defence.
3. Role of intelligence.
4. National security system.

#### **Module IV: Indian Army – Functional Organisations**

1. Combat Branches-Infantry, Armoured.
2. Supporting Arms – Artillery including Air Defence, Engineers, Signals, Aviation.
3. Logistic Organisations – ASC, AOC, EME, AMC, ENGINEERS.
4. Other – Intelligence, Education, Legal.

#### **Module V: Drill**

1. General and words of command.
2. Attention, stand at ease and stand easy, turning and inclining at the halt.
3. Sizing, forming up in three ranks and numbering, open and close order march and dressing.
4. Saluting at the halt, getting on parade, dismissing and falling out.
5. Marching, Length of pace and time of marching in quick time and halt, slow march and halt.
6. Side pace, pace forward and to the rear.
7. Turning on the march and wheeling.
8. Saluting on the march .
9. Marking time, forward March and halt in quick time.
10. Changing step.
11. Formation of squad and squad drill.
12. Guard of Honour and Ceremonial drill.

MINOR (MI)

**MI-1/ C1: Same as MJ A1/B1 Credits 04**

**MI-1/ C1T: Same as MJ A1/B1 Full Marks: 75**

*PLEASE SEE- MJ A1/B1: War and Theories of Warfare*

**MI-2/C-2: Personality Development, Human Health, Social & Environmental awareness and Community Development.**

**Credits 04 (Full Marks: 75)**

**MI-2/C-2T: Personality Development, Human Health, Social & Environmental awareness and Community Development.**

**Course contents:**

**Module -I: Personality Development and Leadership**

1. Personality Development introduction. Factors Influencing /shaping Personality: Physical, social, psychological and philosophical.
2. Self-Awareness – Know yourself/ Insight. Self Defense- Theory and practice, prevention of untoward incidence. Self defense mechanisms. Change your mind set.
3. Interpersonal relationship and communication.
4. Leadership Traits. Types of Leadership and perception. Effects of Leadership with historical examples. Attitude – Assertiveness and negotiation.
5. Time management. Stress management.
6. Importance of Group /Team Work.
7. Influencing Skills. Sociability: Social Skills. Values / Code of Ethics.

**Module-II: Health and Hygiene**

1. Structure & functioning of the human body. Hygiene & sanitation (Personal & Food hygiene). Physical & Mental Health. Infectious & Contagious Diseases & its prevention. Preventable diseases, fractures and types of treatments.
2. Basics of home nursing. First aids: methods and Practice. First aids in common medical emergencies. Snake bites. Wounds & Fractures. Dressing of wounds.
3. Yoga & Exercises – introduction. Role on physical and mental health.

**Module-III: Environmental Awareness and Conservation**

1. Natural Resources – Conservation & Management. Water Conservation & Rainwater harvesting. Waste Management.
2. Environment and ecology – pollution and its control; Water, Air, Noise and Soil. Wild life conservation. Energy Conservation.

**Module-IV: Social Awareness and Community Development**

1. Basics of Social Service, weaker sections of our society and their needs. Social / Rural Development Projects: MNREGA, SGSY, NSAP etc. NGOs: Role & Contribution. Social service – family planning.
2. Drug Abuse & Trafficking. Causes & Prevention of HIV/AIDS; Role of youth

3. Social Evils - Dowry/Female Foeticide /Child abuse & trafficking, etc. Provisions of Protection of Children from Sexual Harassment Act 2012.
4. Traffic Control Organization and Anti-drunken driving. Traffic rule and road signs.
5. Counter Terrorism. Corruption
6. Contribution of youth towards social welfare. Civic Responsibilities.
7. NCC cadets and civil administration.

### **SKILL ENHANCEMENT COURSE (SEC)**

#### **SEC 1: Volunteering**

**Credits 03**

#### **SEC1P: Volunteering**

**Full Marks: 50**

#### **Course Outline:**

#### **Suggested Reading:**

- a) Meaning of volunteering, need for volunteering, types of volunteering, benefits of volunteering.
- b) United Nations volunteers: An introduction; Youth Empowerment and volunteerism; Role of youth in peace building, development and socio-economic change; Group presentations.
- c) Traits of an effective volunteers; Self awareness, Essential skills of a volunteer: Importance of effective communication, skills in Conflict Resolution, Team Building, Leadership.

#### **SEC 2: Human Rights Education and Humanitarian Law**

**Credits 03**

#### **SEC 2P: Human Rights Education and Humanitarian Law**

**Full Marks: 50**

#### **Course Outline:**

- a) Meaning of Human Rights, Importance of Human Rights: Social, Economic and Political Universal Declaration of Human Rights.
- b) Human Rights and Duties in India: fundamental Rights, Directive Principles of State Policy and Fundamental Duties.
- c) Importance of Internalizing Human Rights Value – Urgent need for not only sensitizing others of Human Rights and duties, but of practicing oneself those values: Self inculcation, endeavor to live up to those ideals; Duty to respect others’ rights, respect each other’s human dignity.
- d) United Nations and Human Rights. Human Rights and International Politics. Violation of Human Rights.
- e) India and Human Rights: Indian Constitution and Human Rights - Enforcement and Policy Implementation - Human Rights Protection/Violations as Chosen by Faculty – Special Laws for Protection of Specific Categories / Vulnerable Sections of the people – Problems of Enforcement of Human Rights in India.